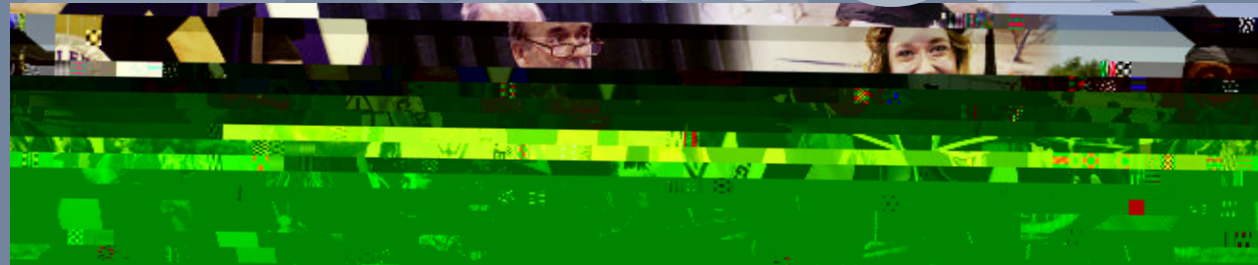


2014-2015

CATALOG

VIRGINIA WESLEYAN COLLEGE 2014-2015



757.455.3208 • 800.737.8684
1584 Wesleyan Drive, Norfolk/Virginia Beach, Virginia
www.vwc.edu



BRING A SPARK • LIGHT A FIRE

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Correspondence Directory

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Information Systems

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News, Publications and Campus Events

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Student Affairs

1000 University Ave.
St. Paul, MN 55105
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Transcripts and Records

1000 University Ave.
St. Paul, MN 55105
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Catalog
2014-2015

Non-discrimination Policy

The University of Minnesota is an affirmative action institution. We are committed to the principle of equal opportunity for all persons, regardless of race, color, sex, religion, national origin, or age. We do not discriminate on the basis of race, color, sex, religion, national origin, or age in our policies, programs, or activities. We are committed to the principle of equal opportunity for all persons, regardless of race, color, sex, religion, national origin, or age. We do not discriminate on the basis of race, color, sex, religion, national origin, or age in our policies, programs, or activities.



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Academic Resources

Learning and Writing Center: [LWC](#)

1. **Individual Appointments:** These are one-on-one sessions where you can discuss your specific needs and goals with a career advisor. They are available by appointment only.

2. **Career Resources:** This section provides information on various resources available to students, including resume writing services, job search strategies, and internship opportunities.

3. **Workshops:** These are interactive sessions designed to help students develop essential skills for the workplace, such as communication, teamwork, and problem-solving.

INDIVIDUAL APPOINTMENTS: These are one-on-one sessions where you can discuss your specific needs and goals with a career advisor. They are available by appointment only.

CAREER RESOURCES: This section provides information on various resources available to students, including resume writing services, job search strategies, and internship opportunities.

WORKSHOPS: These are interactive sessions designed to help students develop essential skills for the workplace, such as communication, teamwork, and problem-solving.

1. The first step is to identify the key components of the system. This involves understanding the inputs, outputs, and internal processes. It is crucial to define the scope of the study and the objectives of the analysis.

Monumental Moments:

2. The second step is to collect and analyze data. This involves gathering information from various sources, including interviews, surveys, and archival records. The data should be analyzed to identify patterns, trends, and key events.

3. The third step is to synthesize the findings. This involves combining the data and insights from the previous steps to form a coherent narrative. It is important to highlight the most significant moments and their impact on the overall system.

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Returned Checks

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Administrative Withdrawal for Non-Attendance (No Show)

Administrative Withdrawal for Non-Attendance (No Show)

Administrative Withdrawal for Non-Attendance (No Show)

Students Who Withdraw From or Stop Attending Classes

Students Who Withdraw From or Stop Attending Classes

Delinquent Account Policies

Delinquent Account Policies

Payment Arrangements

Payment Arrangements

Collections

Collections

Financial Aid

Financial Aid

Aid Programs:

Aid Programs:

VVC Merit Scholarships:

VVC Merit Scholarships:

Ethical Values and Faith Perspectives (V)

Oral Communication Proficiency: See [illegible]

Computer Literacy: See [illegible]

Application for Graduation

[illegible]

Degree Received	December	May	August**
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
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[illegible]	[illegible]	[illegible]	[illegible]

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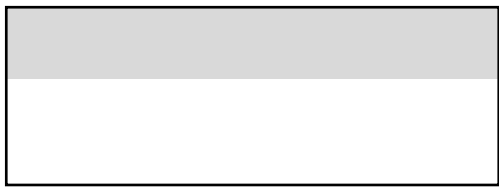
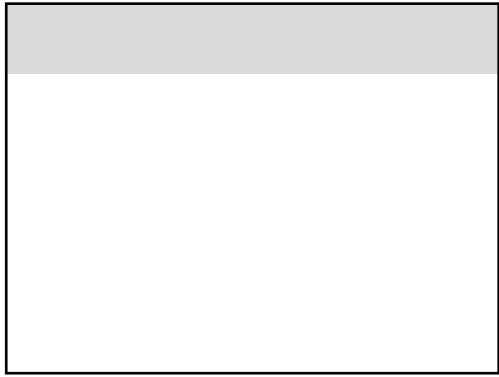
Commencement Exercises: See [illegible]

Two-Course Rule for August Candidates: [illegible]

[illegible]

Class Attendance Policy:





General Information

Degree Requirements:

Audit:

Advising:

Class Schedules:

Summer Sessions:

Additional Sources of Credit

College Level Examination Program (CLEP):

Military Credit: 7

Professional Certifications: 7

Major Programs

B

D

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C

L

Musical notation on a staff with a treble clef. It includes several notes, rests, and a double bar line. There is a small symbol resembling a copyright symbol (©) above the staff.

Musical notation on a staff with a treble clef, including notes and rests.

Musical notation on a staff with a treble clef, including notes and rests.

AL 32

Musical notation on a staff with a treble clef, including notes and rests.

Minor Requirements: American Studies

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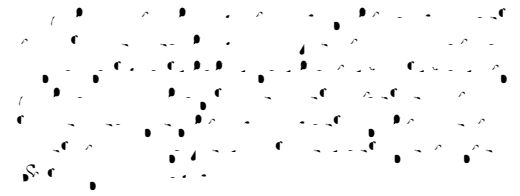
Musical notation on a staff with a treble clef, including notes and rests.

Musical notation on a staff with a treble clef, including notes and rests.

Musical notation on a staff with a treble clef, including notes and rests.

Musical notation on a staff with a treble clef, including notes and rests.

209 Sculpture I (4) A



213 Ceramics I (4) A



303 Graphic Design (4)



304 Digital Art II (4)



305 Drawing II (4)



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AL 56-64

Minor Requirements: Business

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BUSINESS COURSES (MBE)

100 Introduction to Economics (4)

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101 Introduction to Business (4)

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246 Personal Financial Planning (4)

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301 Principles of Management (4) W

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1. The first part of the text is a list of names and titles, including "The First Part of the Text" and "The Second Part of the Text".

2. The second part of the text is a list of names and titles, including "The Third Part of the Text" and "The Fourth Part of the Text".

3. The third part of the text is a list of names and titles, including "The Fifth Part of the Text" and "The Sixth Part of the Text".

4. The fourth part of the text is a list of names and titles, including "The Seventh Part of the Text" and "The Eighth Part of the Text".

5. The fifth part of the text is a list of names and titles, including "The Ninth Part of the Text" and "The Tenth Part of the Text".

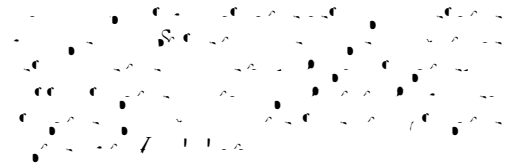
6. The sixth part of the text is a list of names and titles, including "The Eleventh Part of the Text" and "The Twelfth Part of the Text".

7. The seventh part of the text is a list of names and titles, including "The Thirteenth Part of the Text" and "The Fourteenth Part of the Text".

8. The eighth part of the text is a list of names and titles, including "The Fifteenth Part of the Text" and "The Sixteenth Part of the Text".

9. The ninth part of the text is a list of names and titles, including "The Seventeenth Part of the Text" and "The Eighteenth Part of the Text".

10. The tenth part of the text is a list of names and titles, including "The Nineteenth Part of the Text" and "The Twentieth Part of the Text".



Major Requirements: Comprehensive
Liberal Studies—Curricular Emphasis

C E MBE A D I LE EM.
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470 Internship in the Natural Sciences
(2 or 4)

Students complete a semester-long internship in a natural science field. The internship is designed to provide students with hands-on experience in a professional setting. Students will be required to complete a report and a presentation at the end of the semester.

489 Research in the Natural Sciences (2 or 4)

Students engage in independent research in a natural science field. The research is supervised by a faculty member and is designed to provide students with a deep understanding of a specific topic. Students will be required to complete a research paper and a presentation at the end of the semester.

ECONOMICS

(.. B . . .)

**EDUCATION/
SPECIAL EDUCATION**

Students complete a semester-long internship in a field related to education or special education. The internship is designed to provide students with hands-on experience in a professional setting. Students will be required to complete a report and a presentation at the end of the semester.

AL 58

Middle Education Program (6-8)

C E MBE A D I L E EM.
H

AL 48

Secondary Education Program (6-12) and
Visual Arts, Foreign Language, Vocal/Choral,
Theatre Arts (PreK-12)

Secondary Education Program (6-12) and
Visual Arts, Foreign Language, Vocal/Choral,
Theatre Arts (preK-12)

C E MBE A D I L E EM.
H

340 Middle and Secondary Practicum (1)

340 Middle and Secondary Practicum (1)

This course provides a supervised practicum experience for students in the middle and secondary education programs. The practicum is designed to provide students with the opportunity to apply the knowledge and skills they have acquired in their coursework to the classroom setting. The practicum is completed over a period of one semester and is a required component of the teacher education program. The practicum is supervised by a licensed teacher and provides students with the opportunity to observe and participate in classroom activities, lesson planning, and student assessment. The practicum is designed to provide students with the opportunity to develop the skills and attitudes necessary for successful teaching in the middle and secondary schools.

348 Perspectives on Mathematics & Science Initiatives (4)

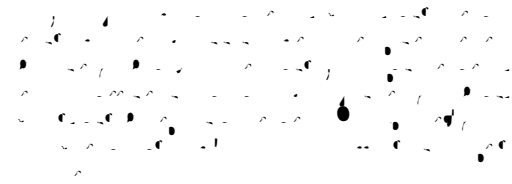
This course provides a comprehensive overview of the current trends and issues in mathematics and science education. The course is designed to provide students with the opportunity to explore the latest research and developments in the field. The course covers a wide range of topics, including the history of mathematics and science education, the current state of the field, and the challenges and opportunities facing the field. The course is designed to provide students with the opportunity to develop a deep understanding of the field and to be able to apply this knowledge to their own teaching practice. The course is a required component of the teacher education program and is completed over a period of one semester.



376 Assessment and Management
of Instruction in Special Education (4)



287 Modern and Contemporary
Literature (4) T



		373 American Modernism (4)	W
347 Shakespeare II (4)	W		
350 Renaissance Drama Exclusive of Shakespeare (4)	W	374 The Postmodern (4)	W
357 British Romantic Poetry: 1785-1850 (4)	W	378 The American Novel (4)	W
360 Contemporary British Literature (4)	W		
365 Modernism and the Modern World (4)	W		

Minor Requirements: Environmental Studies

C E MBE A D I LE

111 Beginning Spanish I (4)

111 Beginning Spanish I (4)

112 Beginning Spanish II (4)

112 Beginning Spanish II (4)

213 Intermediate Spanish (4)

213 Intermediate Spanish (4)

265/365 U.S. Latino Culture (4)

S

265/365 U.S. Latino Culture (4)

270/370 Latin American Music and Dance (4)

A

270/370 Latin American Music and Dance (4)

307 Topics in Advanced Conversation and Composition (4) W

307 Topics in Advanced Conversation and Composition (4) W

312 Survey of Latin American Literature (4)

312 Survey of Latin American Literature (4)

313 Seminar in Hispanic Cultures (4)

313 Seminar in Hispanic Cultures (4)

316 Studies in Hispanic Poetry (4)

316 Studies in Hispanic Poetry (4)

317 Civilization of Spain (4) W

317 Civilization of Spain (4) W

318 Civilization of Latin America (4)

318 Civilization of Latin America (4)

321 Political Writings of Latin America (4)

321 Political Writings of Latin America (4)

329 Latin America through the Cinema (4) A

329 Latin America through the Cinema (4) A

333 Commercial Spanish (4)

333 Commercial Spanish (4)

345 Seminar in Spanish Literature (4)

345 Seminar in Spanish Literature (4)

350 Hispanic American Women Writers (4)

350 Hispanic American Women Writers (4)

355 Myths, Rituals, and Reality in the
Hispanic Syncretic Imagination (4) S

355 Myths, Rituals, and Reality in the
Hispanic Syncretic Imagination (4) S

250 Topics in American History (4) H

262 Seminar in the History
of European Cities (4) H

251 Topics in European History (4) H

252 Topics in Non-Western History (4) H

260 Introduction to Historiography (4)

347 History of Modern France (4) H,W

History of Modern France (4) H,W
 This course explores the history of France from the late 18th century to the present. It covers the French Revolution, the Napoleonic era, the 19th century, and the 20th century. Topics include the French Revolution, the Napoleonic era, the 19th century, and the 20th century. Topics include the French Revolution, the Napoleonic era, the 19th century, and the 20th century.

352 U.S. Women's History (4) H,W

U.S. Women's History (4) H,W
 This course explores the history of women in the United States from the late 18th century to the present. It covers the role of women in the American Revolution, the 19th century, and the 20th century. Topics include the role of women in the American Revolution, the 19th century, and the 20th century.

348 History of Modern Germany (4) H

History of Modern Germany (4) H
 This course explores the history of Germany from the late 18th century to the present. It covers the German Revolution, the Prussian era, the 19th century, and the 20th century. Topics include the German Revolution, the Prussian era, the 19th century, and the 20th century.

353 History of Women in Europe Since 1700 (4) H,W

History of Women in Europe Since 1700 (4) H,W
 This course explores the history of women in Europe from 1700 to the present. It covers the role of women in the 18th century, the 19th century, and the 20th century. Topics include the role of women in the 18th century, the 19th century, and the 20th century.

349 Topics in U.S. History (4) H

Topics in U.S. History (4) H
 This course explores various topics in U.S. history. Topics include the American Revolution, the 19th century, and the 20th century.

350 Topics in European History (4) H

Topics in European History (4) H
 This course explores various topics in European history. Topics include the 18th century, the 19th century, and the 20th century.

360 Junior Research Seminar (4) W

Junior Research Seminar (4) W
 This course is a research seminar for juniors. It involves reading and discussing primary and secondary sources on a specific topic in history.

351 Topics in World History (4) H

Topics in World History (4) H
 This course explores various topics in world history. Topics include the 18th century, the 19th century, and the 20th century.

380 Dos Passos' USA (4) H

Dos Passos' USA (4) H
 This course explores the history of the United States through the eyes of the author John Dos Passos. It covers the 19th century and the 20th century.

JEWISH STUDIES (Minor)



Minor Requirements: Jewish Studies



104 Algebra and its Applications (4) Q



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P

419 Algebraic Structures (4)

Topics include: groups, rings, fields, vector spaces, modules, homomorphisms, isomorphisms, quotient structures, and applications to cryptography and coding theory.

471 Real Analysis (4)

W

Topics include: real numbers, sequences, series, continuity, differentiability, integration, and Lebesgue measure.

480 Advance Topics in Mathematics (4)

Topics include: advanced topics in algebra, analysis, topology, and geometry.

487 Mathematics Senior Seminar (1)

Topics include: current research in mathematics and its applications.

489 Research in Mathematics (2 or 4)

Topics include: independent research projects in mathematics.

Minor Requirements: Philosophy

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PHILOSOPHY COURSES (PHIL)

101 Individual and Society (4) V

Examines the relationship between the individual and society. Topics include: the self, the social contract, justice, and the good life. ()

102 Contemporary Moral Issues (4) V

Examines contemporary moral issues such as abortion, euthanasia, and the death penalty. Topics include: moral theory, moral dilemmas, and moral responsibility.

105 Meaning, Happiness, and the Good Life (4) V

Examines the meaning of life, happiness, and the good life. Topics include: the nature of happiness, the good life, and the meaning of life.

340 Twentieth Century Philosophy (4)

340 Twentieth Century Philosophy (4)

350 Existential Thought (4) V

350 Existential Thought (4) V

400 Philosophy Seminar (4)

400 Philosophy Seminar (4)

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321 Politics and Literature of Latin America (4)

This course explores the political and literary traditions of Latin America, focusing on the works of major authors and the role of literature in the development of the region's political culture.

323 Topics in Public Policy Analysis (4) S,W

This course examines current issues in public policy analysis, including the role of government, the impact of globalization, and the challenges of social inequality.

326 Environmental Policy Analysis (4) S,W

This course analyzes the environmental policy process, from the identification of environmental problems to the implementation of policy solutions.

334 Comparative Politics: Contemporary Africa (4)

This course compares the political systems of contemporary African countries, focusing on the challenges of democratic development and the role of the state.

335 American Government (4) S

This course provides a comprehensive overview of the American political system, including the structure and function of the executive, legislative, and judicial branches.

337 American Legislative Process (4)

This course examines the legislative process in the United States, from the introduction of a bill to its passage into law.

338 Comparative Politics: Middle East and North Africa (4)

This course compares the political systems of the Middle East and North Africa, focusing on the challenges of democratic development and the role of the state.

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PDS POLS 1 Women and Politics (2)

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**NB4 Take One Candidate Support
Workshop (2 non-degree sem. hrs.)**

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**PDS NB5 Professional Development
for National Board Certification -
Completing the Journey
(1 non-degree sem. hr.)**

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**PDS NB6 National Board
Renewal Workshop
(1 non-degree sem. hr.)**

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**309 Internship Preparation in
Recreation and Leisure Studies (2)**

This course is designed to provide students with the necessary skills and knowledge to prepare for an internship in the field of recreation and leisure studies. The course covers a wide range of topics, including the history and development of the field, the role of recreation and leisure in society, and the various career paths available. Students will also learn about the importance of customer service, communication, and teamwork in this industry. The course is taught through a combination of lectures, readings, and practical exercises. Students will be required to complete a series of assignments and projects that will help them to develop their understanding of the field and to prepare for their internship experience.

310 Disabilities and Recreational Therapy (4)

This course is designed to provide students with a comprehensive understanding of the field of disabilities and recreational therapy. The course covers a wide range of topics, including the history and development of the field, the role of recreational therapy in the lives of people with disabilities, and the various career paths available. Students will also learn about the importance of individualized assessment, goal setting, and documentation in this field. The course is taught through a combination of lectures, readings, and practical exercises. Students will be required to complete a series of assignments and projects that will help them to develop their understanding of the field and to prepare for their internship experience.

384 Drugs of Abuse (4)

ELECTIVES

307 Death, Dying, Loss, and Grief (4) V,W

361 Human Sexuality (4) V

384 Drugs of Abuse (4)

385 Substance Abuse and Chemical Dependency (4)

402 Women on the Brink (4)

385 Substance Abuse and Chemical Dependency (4)

385 Substance Abuse and Chemical Dependency (4)

402 Women on the Brink (4)

402 Women on the Brink (4)

402 Women on the Brink (4)

Major Requirements: Criminal Justice

C E MBE A D I LE EM.

345 Foundations of Sociology (4)

• This course provides a comprehensive overview of the foundations of sociology, including the work of major sociologists and the development of the discipline. Topics include social structure, social interaction, and social change.

350 Introduction to Social Research (4)

• This course introduces students to the methods and techniques of social research, including qualitative and quantitative research designs, data collection, and analysis.

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386 Criminal Law (4)

387 Criminal Law (4)

388 Global Terrorism and
Homeland Security (4)

**388 Global Terrorism and
Homeland Security (4)**

389 Criminal Investigation (4)

389 Criminal Investigation (4)

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484 Internship in Criminal Justice and Sociology (8)

Students will be placed in a criminal justice agency or a sociology-related organization for a minimum of 10 weeks. The student will be supervised by a professional in the field. The student will be required to complete a log of activities and a final report. This course is graded on a pass/fail basis.

489 Senior Integrative Assessment (4) I

This course is a senior-level integrative assessment. It is designed to assess the student's knowledge and skills in the field of sociology/criminal justice. The student will be required to complete a final project or paper that demonstrates their understanding of the field.

THEATRE

This section contains information regarding theatre courses, including course descriptions and requirements. It is designed to provide students with the necessary information to plan their theatre education.

THEATRE COURSES (TH)

100 Introduction to Theatre (4) A

This course provides an overview of the history and theory of theatre. It covers the evolution of theatre from ancient times to the present, including the development of different theatrical forms and styles.

101 Rehearsal and Performance (1-2) A

This course focuses on the practical aspects of theatre, including rehearsal techniques and performance skills. Students will have the opportunity to work on a production and gain experience in the theatre industry.

210 Acting I (4) A

This course introduces students to the fundamentals of acting, including character analysis, scene work, and stage performance. It is designed to help students develop their acting skills and confidence.

220 Technical Theatre (4) A

This course covers the technical aspects of theatre, including stage design, lighting, and sound. Students will learn the skills necessary to work as a technical theatre professional and will have the opportunity to work on a production.

224/324 Theatre Practicum (2 or 4)

This course provides students with hands-on experience in the theatre industry. Students will work on a production and gain experience in all aspects of theatre, from rehearsal to performance.

250 Script Analysis (4) T

This course focuses on the analysis of theatrical scripts, including the study of plot, character, and theme. Students will learn how to analyze a script and identify the key elements of a play.

270, 370 Theatre Seminar, Advanced Seminar (4, 4)

This course provides students with an opportunity to explore advanced topics in theatre. It is designed for students who are interested in a more in-depth study of the field and will have the opportunity to work on a production.

This section contains information regarding theatre courses, including course descriptions and requirements. It is designed to provide students with the necessary information to plan their theatre education.

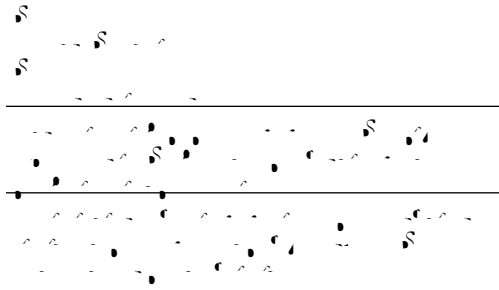
AL 44

Minor Requirements: Theatre

C E MBE A D I LE EM. H

This section contains information regarding theatre courses, including course descriptions and requirements. It is designed to provide students with the necessary information to plan their theatre education.

AL 24



**WOMEN'S AND GENDER
STUDIES COURSES (WGS)**

219 Women in Culture and Society (4) S



Academic Affairs

Career Services

Center for Sacred Music

Center for the Study of Religious Freedom

Education Department

Hefheimer Library

Instructional Technology

International and Intercultural Programs

Learning Center

Programs

ADMINISTRATIVE STAFF

Adult Studies Program

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Faint, illegible text in the middle column, likely containing names and contact information for various academic departments.

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